

2005-2006 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: **Midwest Life Enhancement Services**

DISTRICTS SERVED: **MSD Lawrence Twp.; Indianapolis Public Schools**

OF STUDENTS ENROLLED: **21** (Lang. Arts); **18** (Math)
OF STUDENTS COMPLETED: **19** (Lang. Arts); **16** (Math)

GRADES: K-12

TYPE OF DELIVERY: Individual tutoring/small group instruction

DESCRIPTION: See <http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0037>

STUDENT/TEACHER RATIO: 5/1 or less

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 50.00%

Overall score: 3.58/4.0

DISTRICT REPORT

% of districts served reporting: 100% (2/2)

District recommends continuation?: Y (2/2 districts served)

PRINCIPAL REPORT

% of principals reporting: 50.00%

Overall Score: 3.0/4.0

CUSTOMER SATISFACTION GRADE: **A**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 50.00%

Overall score: 3.33/4.0

DISTRICT REPORT:

% of districts reporting:	100% (2/2)
Overall score:	92.31% (24/26 possible points)

PRINCIPAL REPORT:

% of principals reporting:	50.00%
Overall score:	2.75/4.0

ONSITE MONITORING/COMPLIANCE:	3.67/4.0
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SERVICE DELIVERY GRADE:	B+
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ACADEMIC EFFECTIVENESS

COMPLETION RATE:	85.00%
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% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	100% (Language Arts) 100% (Math)
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TYPE OF ASSESSMENT USED BY PROVIDER:	IN Standards Resource Option A/B
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% OF STUDENTS SHOWING GAINS (BASED ON 100% SAMPLE REPORTED):	100% (Language Arts); 100% (Math);
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AVERAGE GAIN:	+18.44% (Language Arts); +21.50% (Math)
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% CHANGE IN PRE/POST ASSESSMENT:	+29.25% (Language Arts); +35.50% (Math);
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% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	100%
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ISTEP+ DATA (included in academic effectiveness grade):

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

**# OF STUDENTS COMPLETING
80% OR MORE SESSIONS:**
(only students completing 80% of
provider sessions are included in this
analysis)

SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by Midwest Life Enhancement Services in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 20 points for Mathematics and 12 points for English/Language Arts. For both Mathematics and English/Language Arts, 60% of students showed any growth. 50% of the students showed one year's worth of growth on ISTEP+ scale score for Mathematics, compared to 30% for English/Language Arts. The percentage of students passing ISTEP+ in Mathematics grew by 20 percentage points, while the percentage passing ISTEP+ in English/Language Arts grew by 10 percentage points.

# OF STUDENTS:	10	
(of students completing 80% of the sessions, only those having ISTEP+ scores for both 2005 and 2006 were included in this analysis)		
CHANGE:	+19.8 (Math)	+12.2 (E/LA)
% SHOWING GROWTH ON ISTEP+ SCALE SCORE:	60% (Math)	60% (E/LA)
% SHOWING 1 YEAR'S GROWTH ON ISTEP+ SCALE SCORE:	50% (Math)	30% (E/LA)
% PASSING ISTEP+ (2005):	60% (Math)	50% (E/LA)
% PASSING ISTEP+ (2006):	80% (Math)	60% (E/LA)

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

MATHEMATICS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Midwest Life Enhancement Services, 7 matches out of 10 eligible students (70%) were found for Mathematics. For the group who participated in SES, 71% showed growth on ISTEP+. 86% of the group who did not participate in SES showed any growth. 57% of the students who participated in SES showed one year's growth on ISTEP+, compared to 71% of the students who did not participate. The SES group's average ISTEP+ score grew by 15 points, while the non-participating matched group's average ISTEP+ score grew by 31 points.

MATHEMATICS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	7	70%	71%	57%	15	57%
Non-SES	7	70%	86%	71%	31	57%

ENGLISH/LANGUAGE ARTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Midwest Life Enhancement Services, 8 matches out of 10 eligible students (80%) were found for English/Language Arts. For the group who participated in SES, 63% showed any growth on ISTEP+; the same percentage of students showed any growth in the non-SES group. However, 25% of the students who participated in SES showed one year's growth on ISTEP+, compared to 50% of the students who did not participate in SES. The SES group's average ISTEP+ score grew by 17 points, while the non-participating matched group's average ISTEP+ score grew by 39 points.

ENGLISH/LANGUAGE ARTS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	8	80%	63%	25%	17	75%
Non-SES	8	80%	63%	50%	39	75%

ACADEMIC EFFECTIVENESS GRADE: B

OVERALL GRADE: B+